|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spelling**Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your spelling journal. | **Spelling**Write a rhyming word for each of your spelling words. | **Spelling**Write your spelling words forwards and then backwards! Can you jumble up the letters and get someone to unscramble them?  | **Spelling**Put your spelling words into alphabetical order. | **Spelling** Write silly sentences for your 10 most difficult spelling words. |
| **Spelling**Make a mnemonic for tricky spelling words. EgBigElephantsCanAlwaysUnderstand Small Elephants  | **Spelling**Write a story or a letter using **all** of your spelling words. | **Spelling**Draw a picture to match the meaning of each of your words. | **Spelling**Create a word search using a grid with some of your spelling words.  | **Spelling**Write clues for each of your spelling words.Now organise them into a cross word.  |
| **Writing** Create a story only using one character. The character can go anywhere in the world and have many experiences but you can’t include anyone else! | **Listening and Talking** Interview a member of your family either face to face or over the telephone. Ask them questions about their childhood, their work, their interests. Create a leaflet or poster all about this person.  | **Research** Use the internet, books and people in your family to find out more about your local area. Try to answer some of these questions.What is the population? Have any famous people come from your area? Are there any interesting landmarks?  | **Reading and Understanding** Find a recipe which you can cook or bake with an adult. Re-write or record the recipe using your own words. Have a go at making it. Can you create a video of yourself making the recipe step by step?  | **Listening and Talking** Create a ‘How to Guide’ for a younger pupil to learn how to do something. For example you could create a video of you teaching someone to tie their shoe laces step by step. Or a leaflet all about brushing your teeth properly.  |
| **Exploring and Writing** Go for a nature walk around your home or garden and write down the names of objects you see for each letter of the alphabet. i.e. a-apple tree, b-bark, etc. | **Listening and Talking**Create an advert about an everyday household object. You can create a short television advert, radio advert or write a script. Record yourself on an iPad, tablet or phone or simply practise in front of the mirror.  | **Writing and Talking**Retell a popular children’s story like Goldilocks and the Three Bears using your own words. Can you change the ending? Can you act it out using toys? Can you act it out using people in your family?  | **Writing** Write a short newspaper article all about your days off school. Remember to include why you have been asked to stay off and what it feels like. You can illustrate your article or add a photograph.  | **Writing**Keep a diary everyday of your experiences at home. Try to include your feelings and how your days are different to those at school.  |